

## Motivational and valuable orientation of teachers as a condition to form students tolerant behavior

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### Abstract

© 2017 Serials Publications. The relevance of the study is conditioned by the objective necessity to form students' ability to tolerant behavior. The purpose of the paper is to characterize the motivation and the valuable orientation of teachers to inculcate students' ability to tolerant behavior. The guiding principle of the study is the principle of synergy that enables to consider motivation and valuable orientation as a synergistic integrity of personal dispositions and outer-stimulating motivation. The study involves 500 teachers who showed professional and pedagogical errors of cognitive, qualification and competence and subjective nature in the process of formation of students' ability to tolerant behavior, found Criteria and levels of motivation and valuable orientation of teachers. The main results of the study are to identify the structure-forming components of motivational-valuable orientation of teachers (personal dispositions and outer-stimulating motivation); allocation of value, motivational, knowledge, activity-related characteristics of motivation and value orientation of teachers. The significance of the results obtained is that the identification of the structure-forming components of motivational-valuable orientation of teachers determines the selection and structuring of the content of improving their qualifications. The synergistic interaction of valuable, motivational, knowledge, activity-related characteristics of teachers' motivation and valuable orientation contributes to the formation of motivational and target resonance manifested in coincidence of the personal goals with demands of society to form students' ability to tolerant behavior.

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### Keywords

Motivation and valuable orientation, Synergy principle, Tolerant behavior of students

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